

Transitioning to online learning in languages

A suggested lesson plan framework

@grahnforlang

Lesson Hook

- Respond to a **quote, meme or joke**
- React to a **visual**: graphic, picture, photo, artwork
- Respond to the **question of the day** orally or in writing
- **Mystery item**: ask questions to guess the item (circumlocution)

Teacher Presentation

- Reinforce the **learning targets**
- Reinforce **prior learning**
- Do **comprehensible input** segment in context
- Solicit **questions** from students
- Conduct **guided activities** and **model skills and processes**
- Collect **formative data** on student learning
- Guide students in discovering **grammar in context**

Pair and Small Group Work

- Base **pair and group work** on **processes** (cooperative learning, discussion strategies)
- Provide **choices** and **scaffolds and supports**
- Students practice **interpersonal speaking**
- Students **conduct research, curate authentic resources**

Interactive Activities

- **Brainstorming** activity (using Padlet, etc.)
- **Gaming** (using Kahoot, Quizlet, Quizlet Live, Jeopardy Labs, etc.)
- Learning a **target language song**
- **Listening** or **viewing** activity

Reflection and Closure

- Revisit **learning targets** and **students self-assess**
- Ensure student understanding of **assignments**
- **Exit ticket** summary of the day's learning

Student Assignments

- Assigning tasks where student **apply their learning, use language independently** in real world contexts
- Making and responding to **discussion posts**
- Providing **peer feedback**
- Interpreting and responding to **authentic text**
- Working on individual, pair, or group **projects**